These exercises will be due at the beginning of class on Monday, April 10.

1. Do exercise 4 from the end of the chapter on first-language acquisition (chapter 9 in the seventh edition, page 386; chapter 10 in the sixth edition, also page 386). Part g) of the exercise is different in the two editions. We’ll follow the seventh edition, in which the given word is ‘zero’.

2. Do exercise 12 from the end of the chapter on first-language acquisition (chapter 9 in the seventh edition, page 386; chapter 10 in the sixth edition, also page 386). Utterance b) of the exercise is different in the two editions. We’ll follow the seventh edition, in which intended meaning of the utterance is “My sister’s name is Peggy.” and Krista’s actual utterance is “Sister name Peggy.”

3. It is sometimes suggested that “caregiver speech” is a deliberate imitation of the speech of very young children (“baby talk”). Which of the characteristics of caregiver speech (listed in Table 9.22 of the seventh edition and Table 10.21 of the sixth edition) are also characteristics of the speech of very young children? Which are quite different from children’s speech? Would caregiver speech be more helpful to the children who hear it if it were even more like their own actual speech?

4. In steadily increasing numbers, children who are still learning their first language now have extensive interactions with question-answering computer applications such as Siri and interactive speech toys such as Hello Barbie. In what ways, if any, might such interactions help children learn the phonological and morphological rules of their language? Justify your answer.